

2009-2010 NCLB Report Card - Boxford

Boxford (00380000)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit:

<http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2009-10			Educator Data - 2009-10		
	District	State		District	State
Total Count	917	957,053	Total # of Teachers	64.2	69,908.9
Race/Ethnicity (%)			Percentage of Teachers Licensed in Teaching Assignment	100.0	97.1
African American or Black	0.3	8.2	Total Number of Classes in Core Academic Areas	265	280,489
Asian	0.8	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	97.3
Hispanic or Latino	1.5	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	2.7
Multi-race, Non-Hispanic	0.8	2.2	Student/Teacher Ratio	14.3 to 1	13.7 to 1
Native American	0.0	0.3			
Native Hawaiian or Pacific Islander	0.1	0.1			
White	96.5	69.1			
Gender (%)					
Male	52.3	51.3			
Female	47.7	48.7			
Selected Populations (%)					
Limited English Proficiency	0.4	6.2			
Low-Income	1.9	32.9			
Special Education	15.7	17.0			
First Language Not English	2.2	15.6			
Grades Offered:	PK, K, 01, 02, 03, 04, 05, 06				
Total Schools	Schools with 2009-10 NCLB Accountability Status				
(#)	(#)	(%)			
2	0	0.0	Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0
			Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0
			Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.0

Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Boxford Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
Low Poverty			
Harry Lee Cole	100.0	0.0	100.0
Spofford Pond	100.0	0.0	100.0

2007 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

2007 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	4,200	14	4	6
Grade 4 Mathematics	4,200	14	6	5
Grade 8 Reading	3,600	13	2	7
Grade 8 Mathematics	3,600	9	3	9

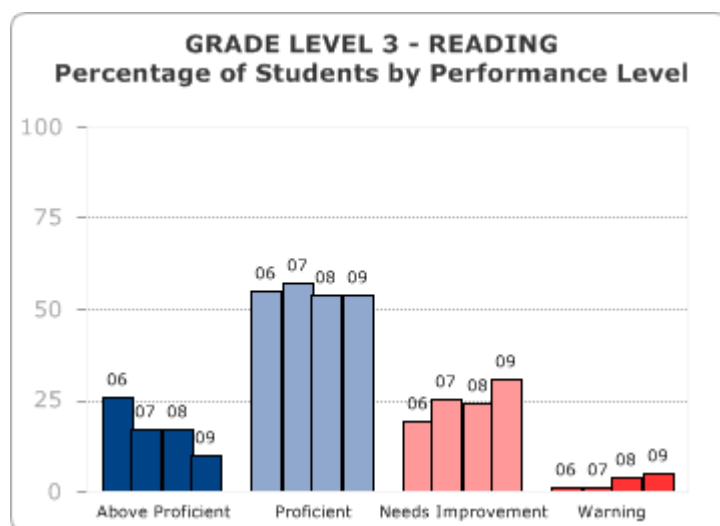
2009 MCAS Results by Subgroup by Grade then Subject

* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

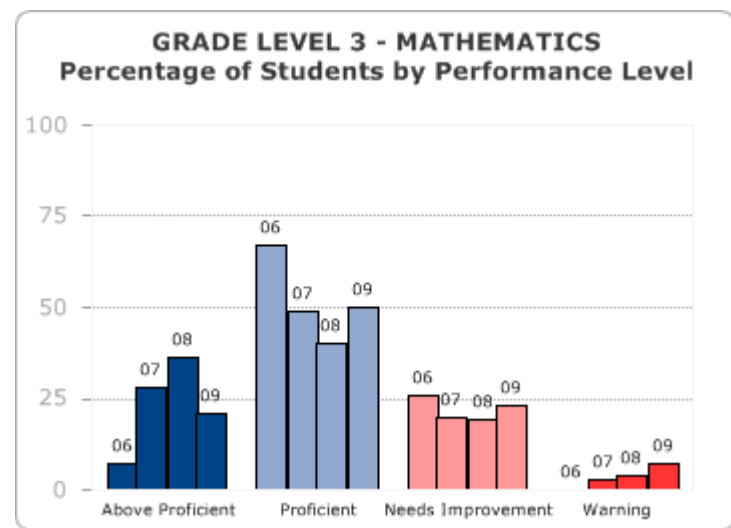
Data Last Updated on October 27, 2009

GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	26	100	0	31	54	15	75.0	N/A	N/A	12,149	99	2	21	44	33	65.5	N/A	N/A
LEP/FLEP	3	-	-	-	-	-	-	-	-	7,517	99	3	26	46	25	65.1	N/A	N/A
Low-Income	2	-	-	-	-	-	-	-	-	23,669	99	4	31	46	19	70.7	N/A	N/A
African American/Black	2	-	-	-	-	-	-	-	-	5,359	99	4	31	45	20	70.1	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	3,789	99	17	47	28	7	85.7	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	10,604	99	4	28	46	22	67.9	N/A	N/A
Native American		-	-	-	-	-	-	-	-	155	100	8	42	41	10	78.7	N/A	N/A
White	114	100	11	55	31	4	87.9	N/A	N/A	48,898	100	15	51	29	6	86.9	N/A	N/A
□																		
Other Subgroups																		
Male	66	100	9	52	32	8	86.4	N/A	N/A	36,338	99	11	44	34	12	80.9	N/A	N/A
Female	53	100	11	57	30	2	88.7	N/A	N/A	34,286	100	14	47	31	8	84.4	N/A	N/A
Title I	3	-	-	-	-	-	-	-	-	23,749	100	4	32	46	18	71.4	N/A	N/A
Non-Title I	116	100	10	54	30	5	87.9	N/A	N/A	46,875	100	16	52	26	6	88.3	N/A	N/A
Non-Low Income	117	100	10	55	31	4	88.0	N/A	N/A	46,955	100	17	52	26	5	88.6	N/A	N/A
LEP	1	-	-	-	-	-	-	-	-	5,667	99	2	21	48	29	60.7	N/A	N/A
FLEP	2	-	-	-	-	-	-	-	-	1,850	99	8	41	39	13	78.6	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-	465	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	95	98	13	49	27	11	87.1	N/A	N/A
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	1,724	100	13	44	34	9	82.7	N/A	N/A
□																		
All Students																		
2009	119	100	10	54	31	5	87.4	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A	N/A
2008	138	99	17	54	24	4	88.2	N/A	N/A	70,284	100	15	41	33	11	81.5	N/A	N/A



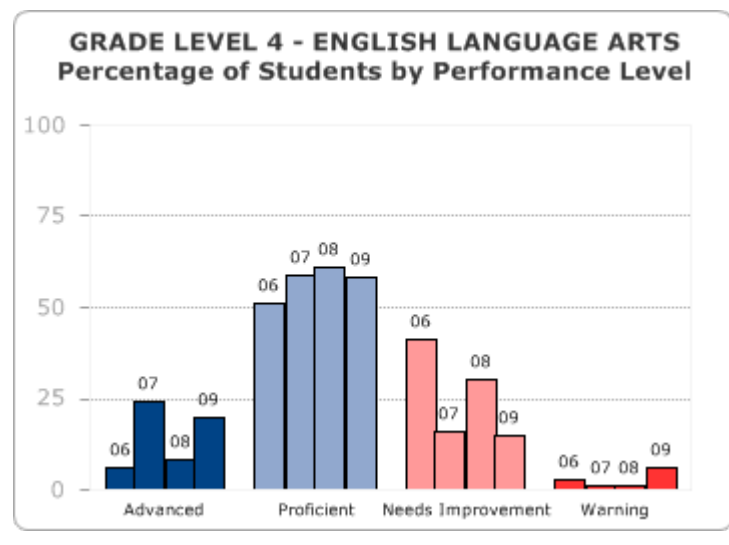
GRADE LEVEL 3 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	25	96	0	40	40	20	72.0	N/A	N/A	12,177	99	5	23	31	42	63.8	N/A	N/A
LEP/FLEP	3	-	-	-	-	-	-	-	-	7,609	100	8	28	32	33	65.5	N/A	N/A
Low-Income	2	-	-	-	-	-	-	-	-	23,769	100	7	31	34	28	68.6	N/A	N/A
African American/Black	1	-	-	-	-	-	-	-	-	5,362	100	6	27	36	31	65.4	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	3,811	100	34	38	19	9	87.6	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	10,703	100	7	28	33	32	65.7	N/A	N/A
Native American		-	-	-	-	-	-	-	-	155	100	12	37	32	19	74.7	N/A	N/A
White	115	100	21	51	22	6	88.5	N/A	N/A	48,910	100	23	44	23	10	86.1	N/A	N/A
Other Subgroups																		
Male	65	98	22	46	25	8	86.9	N/A	N/A	36,416	100	20	39	26	15	81.3	N/A	N/A
Female	54	100	20	54	20	6	88.9	N/A	N/A	34,344	100	20	40	25	14	81.5	N/A	N/A
Title I	3	-	-	-	-	-	-	-	-	23,850	100	8	31	34	26	69.5	N/A	N/A
Non-Title I	116	99	22	50	22	7	88.1	N/A	N/A	46,910	100	26	44	21	9	87.5	N/A	N/A
Non-Low Income	117	99	21	50	23	6	88.2	N/A	N/A	46,991	100	26	45	21	8	87.9	N/A	N/A
LEP	1	-	-	-	-	-	-	-	-	5,750	100	5	25	33	37	61.4	N/A	N/A
FLEP	2	-	-	-	-	-	-	-	-	1,859	100	17	38	27	19	78.2	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-	522	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	98	99	27	37	21	15	85.7	N/A	N/A
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	1,721	100	20	40	25	15	81.4	N/A	N/A
All Students																		
2009	119	99	21	50	23	7	87.8	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	N/A
2008	137	99	36	40	19	4	90.7	N/A	N/A	70,393	100	25	36	25	14	81.5	N/A	N/A



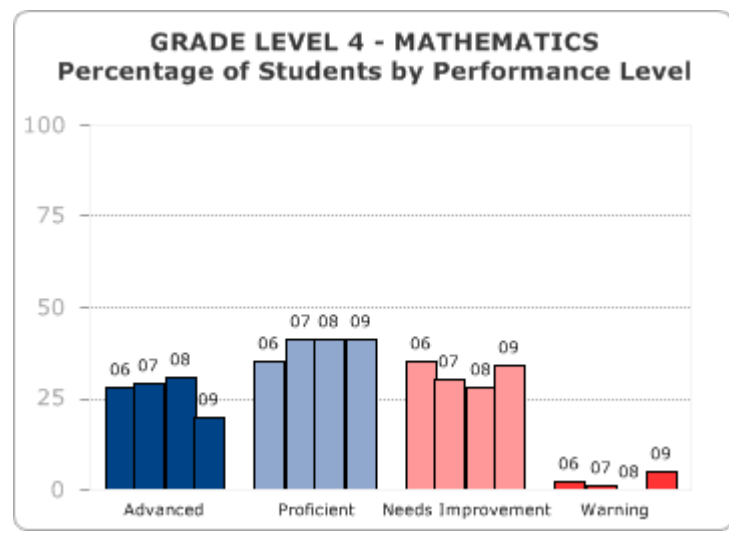
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	27	100	4	33	41	22	68.5	39.5	24	12,681	99	1	15	44	39	59.5	34.0	10,909
LEP/FLEP	1	-	-	-	-	-	-	-	-	6,606	99	3	22	45	30	61.2	46.0	5,760
Low-Income	1	-	-	-	-	-	-	-	-	23,198	99	3	26	48	23	66.4	41.0	21,157
African American/Black	1	-	-	-	-	-	-	-	-	5,567	99	3	26	47	24	65.6	41.0	5,027
Asian		-	-	-	-	-	-	-	-	3,483	100	19	43	29	9	83.7	58.0	3,227
Hispanic/Latino	1	-	-	-	-	-	-	-	-	10,138	99	3	25	46	26	64.2	42.0	9,111
Native American		-	-	-	-	-	-	-	-	201	100	5	37	43	15	73.1	46.0	190
White	140	100	20	58	16	6	90.0	61.0	133	49,461	100	14	47	32	7	84.6	52.0	47,272
Other Subgroups																		
Male	75	100	8	63	23	7	87.0	45.0	69	36,062	99	8	40	39	14	76.9	44.0	33,666
Female	67	100	33	54	7	6	93.7	78.0	65	34,365	100	16	44	31	9	83.1	55.0	32,600
Title I	10	100	10	60	20	10	85.0	N/A	10	22,939	99	3	28	47	21	67.3	42.0	21,141
Non-Title I	132	100	20	58	15	6	90.5	61.0	124	47,488	100	15	49	29	7	86.0	54.0	45,125
Non-Low Income	141	100	20	58	16	6	90.1	61.0	134	47,229	100	16	50	29	6	86.6	54.0	45,109
LEP	1	-	-	-	-	-	-	-	-	4,524	99	1	16	46	37	54.9	44.0	3,790
FLEP		-	-	-	-	-	-	-	-	2,082	99	6	36	43	15	74.8	50.0	1,970
1st Yr LEP*		-	-	-	-	-	-	-	-	469	97	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	67	96	4	49	30	16	79.9	51.0	61
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	1,510	99	12	39	37	13	78.5	48.0	1,378
All Students																		
2009	142	100	20	58	15	6	90.1	61.0	134	70,471	99	11	42	35	11	79.9	50.0	66,274
2008	142	99	8	61	30	1	90.8	57.0	137	71,162	99	8	41	39	13	77.6	48.0	65,424

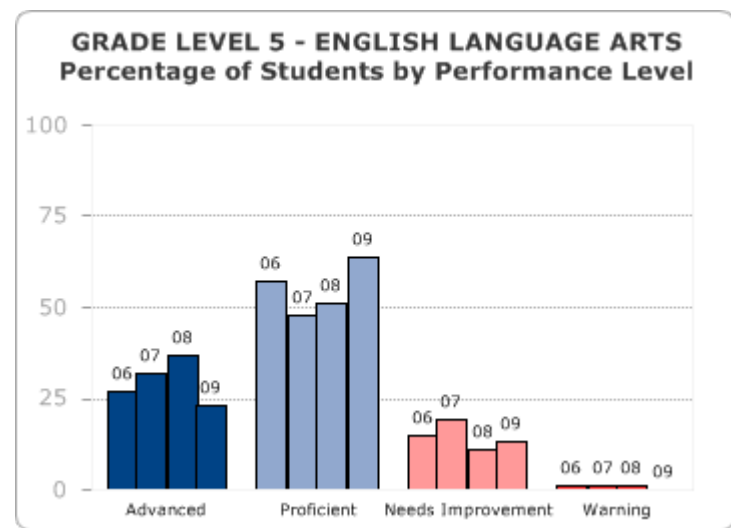


GRADE LEVEL 4 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	27	100	4	11	63	22	64.8	41.0	24	12,743	99	3	13	47	37	60.4	39.0	10,994
LEP/FLEP	1	-	-	-	-	-	-	-	-	6,645	100	6	20	47	27	63.1	43.0	5,801
Low-Income	1	-	-	-	-	-	-	-	-	23,310	100	6	22	51	22	66.5	42.0	21,267
African American/Black	1	-	-	-	-	-	-	-	-	5,599	100	5	20	51	25	63.6	40.0	5,043
Asian		-	-	-	-	-	-	-	-	3,498	100	29	36	29	6	86.2	61.0	3,250
Hispanic/Latino	1	-	-	-	-	-	-	-	-	10,188	100	5	20	50	25	64.6	41.0	9,163
Native American		-	-	-	-	-	-	-	-	200	100	10	26	52	12	72.1	47.5	188
White	140	100	21	41	34	4	87.0	49.0	133	49,610	100	18	36	39	7	82.6	52.0	47,478
Other Subgroups																		
Male	75	100	21	40	33	5	85.7	47.0	69	36,216	100	16	32	40	12	78.4	51.0	33,869
Female	67	100	19	42	34	4	87.3	52.0	65	34,468	100	16	33	41	10	78.7	49.0	32,705
Title I	10	100	0	10	90	0	70.0	N/A	10	23,040	100	7	22	51	20	67.3	42.0	21,237
Non-Title I	132	100	22	43	30	5	87.7	49.5	124	47,644	100	20	37	36	7	84.0	54.0	45,337
Non-Low Income	141	100	21	41	34	4	86.9	49.0	134	47,374	100	20	38	36	6	84.5	54.0	45,307
LEP	1	-	-	-	-	-	-	-	-	4,560	100	3	15	48	33	57.6	40.0	3,828
FLEP		-	-	-	-	-	-	-	-	2,085	100	13	29	43	15	75.1	49.0	1,973
1st Yr LEP*		-	-	-	-	-	-	-	-	529	99	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	70	99	17	21	44	17	72.9	52.5	62
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	1,519	100	17	30	40	14	77.0	51.5	1,390
All Students																		
2009	142	100	20	41	34	5	86.4	49.0	134	70,709	100	16	32	41	11	78.5	50.0	66,581
2008	144	100	31	41	28	0	91.5	57.0	139	71,450	100	20	29	38	13	78.1	49.0	65,644

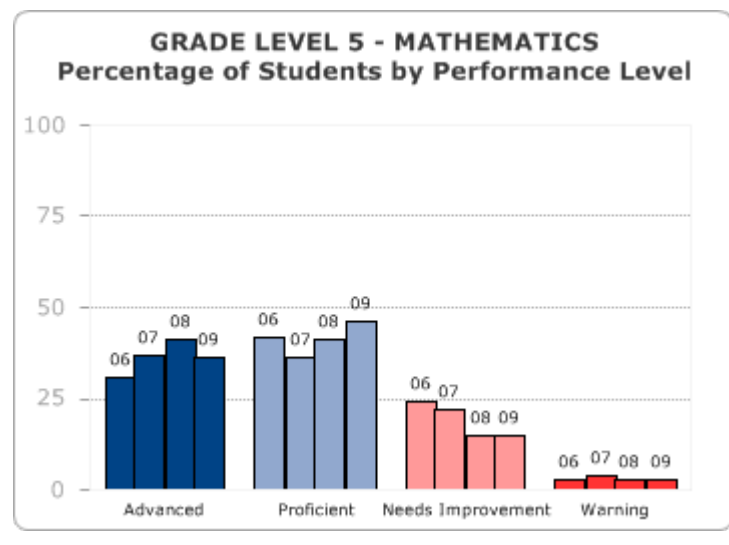


GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	18	100	6	44	50	0	83.3	N/A	17	13,587	99	2	22	47	29	67.1	42.0	11,758
LEP/FLEP	-	-	-	-	-	-	-	-	-	5,934	99	4	25	47	24	66.5	48.0	5,136
Low-Income	3	-	-	-	-	-	-	-	-	23,273	99	5	35	45	16	74.5	44.0	21,108
African American/Black	-	-	-	-	-	-	-	-	-	5,672	99	5	34	45	16	73.8	44.0	5,069
Asian	-	-	-	-	-	-	-	-	-	3,553	100	26	44	24	6	88.8	61.0	3,298
Hispanic/Latino	1	-	-	-	-	-	-	-	-	9,853	99	4	31	47	18	71.4	45.0	8,807
Native American	-	-	-	-	-	-	-	-	-	181	99	8	41	40	10	80.8	49.0	163
White	146	100	23	64	13	0	95.9	57.0	140	50,850	100	18	53	25	5	89.6	51.0	48,507
Other Subgroups																		
Male	87	100	16	68	16	0	95.1	53.0	83	36,838	100	11	47	32	10	83.5	47.0	34,345
Female	61	100	33	59	8	0	97.1	60.0	59	34,779	100	20	49	26	6	87.9	53.0	32,901
Title I	-	-	-	-	-	-	-	-	-	21,541	99	6	35	44	15	75.0	45.0	19,724
Non-Title I	148	100	23	64	13	0	95.9	57.0	142	50,076	100	19	53	23	5	90.3	52.0	47,522
Non-Low Income	145	100	23	63	13	0	95.9	53.0	139	48,344	100	20	54	22	4	91.0	53.0	46,138
LEP	-	-	-	-	-	-	-	-	-	3,593	98	1	16	49	34	57.6	46.0	2,899
FLEP	-	-	-	-	-	-	-	-	-	2,341	100	8	40	44	8	80.1	51.0	2,237
1st Yr LEP*	-	-	-	-	-	-	-	-	-	440	96	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	69	100	13	46	36	4	87.0	52.0	61
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	1,439	100	15	48	29	8	85.6	50.0	1,341
All Students																		
2009	148	100	23	64	13	0	95.9	57.0	142	71,661	100	15	48	29	8	85.7	50.0	67,248
2008	134	100	37	51	11	1	95.9	62.0	129	70,644	100	13	48	30	8	83.9	51.0	65,038



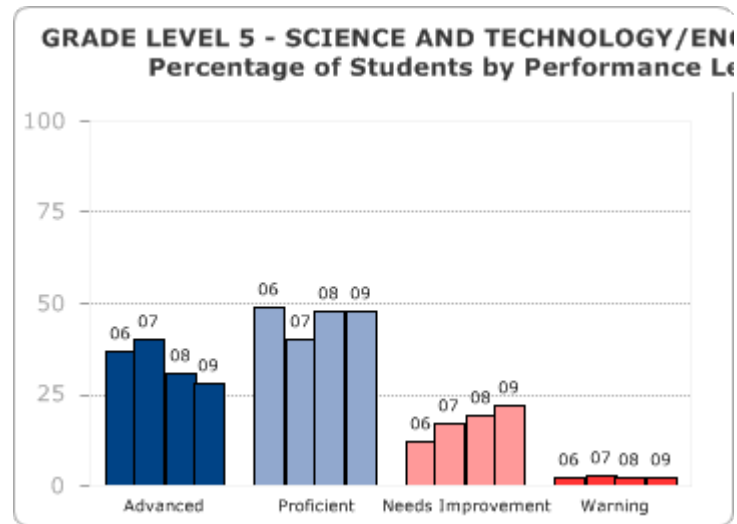
GRADE LEVEL 5 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	19	100	11	21	47	21	64.5	N/A	18	13,600	99	4	14	32	50	54.7	41.0	11,830
LEP/FLEP	-	-	-	-	-	-	-	-	-	5,989	100	9	20	32	39	58.3	48.0	5,213
Low-Income	3	-	-	-	-	-	-	-	-	23,378	100	8	24	35	33	62.8	44.0	21,304
African American/Black	-	-	-	-	-	-	-	-	-	5,690	99	8	23	36	33	61.6	48.0	5,096
Asian	-	-	-	-	-	-	-	-	-	3,565	100	44	29	18	9	87.2	62.0	3,314
Hispanic/Latino	1	-	-	-	-	-	-	-	-	9,944	100	7	21	35	37	59.8	43.0	8,935
Native American	-	-	-	-	-	-	-	-	-	181	100	10	31	34	24	70.0	47.0	166
White	147	100	36	46	15	3	91.8	61.0	143	50,883	100	25	35	27	13	81.4	50.0	48,692
Other Subgroups																		
Male	88	100	42	36	18	3	90.3	66.0	86	36,938	100	23	31	28	18	76.8	51.0	34,564
Female	61	100	26	59	11	3	93.9	51.0	59	34,833	100	21	33	29	17	77.2	49.0	33,040
Title I	-	-	-	-	-	-	-	-	-	21,658	100	9	25	36	30	64.1	46.0	19,910
Non-Title I	149	100	36	46	15	3	91.8	61.0	145	50,113	100	28	35	26	12	82.6	52.0	47,694
Non-Low Income	146	100	36	46	15	3	92.0	59.5	142	48,393	100	29	36	25	10	83.8	52.0	46,300
LEP	-	-	-	-	-	-	-	-	-	3,649	100	5	16	30	50	50.2	46.0	2,971
FLEP	-	-	-	-	-	-	-	-	-	2,340	100	16	27	35	21	71.0	50.0	2,242
1st Yr LEP*	-	-	-	-	-	-	-	-	-	488	98	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	69	100	25	23	33	19	75.0	52.5	62
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	1,439	100	23	28	31	18	75.9	49.0	1,339
All Students																		
2009	149	100	36	46	15	3	91.8	61.0	145	71,793	100	22	32	29	18	77.0	50.0	67,607
2008	134	100	41	41	15	3	92.0	61.5	130	70,748	100	22	30	30	17	76.2	51.0	65,132

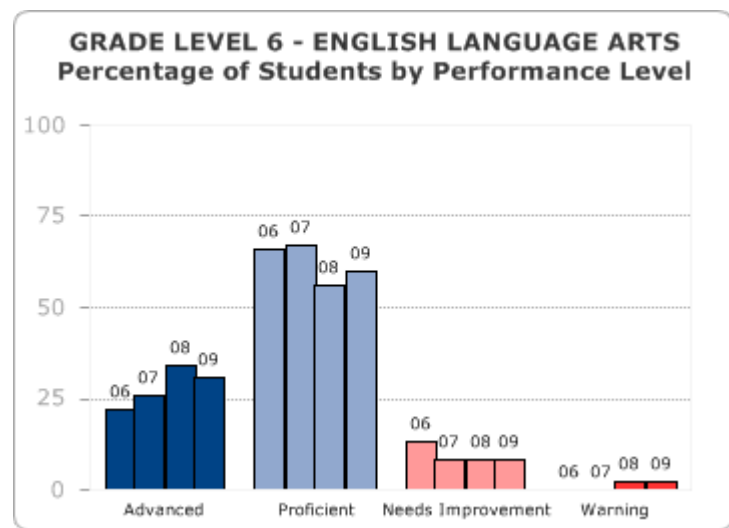


GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	19	100	5	37	42	16	72.4	N/A	N/A	13,563	99	4	16	45	34	62.2	N/A	N/A
LEP/FLEP	-	-	-	-	-	-	-	-	-	5,979	99	4	14	46	36	55.4	N/A	N/A
Low-Income	3	-	-	-	-	-	-	-	-	23,324	99	4	20	50	26	62.9	N/A	N/A
African American/Black	-	-	-	-	-	-	-	-	-	5,680	99	3	15	52	30	58.0	N/A	N/A
Asian	-	-	-	-	-	-	-	-	-	3,562	100	28	31	31	10	82.5	N/A	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	9,914	99	4	17	50	29	59.6	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	180	99	9	27	49	15	71.9	N/A	N/A
White	147	100	27	48	22	2	91.2	N/A	N/A	50,822	100	20	37	36	7	83.1	N/A	N/A
Other Subgroups																		
Male	88	100	34	48	17	1	93.5	N/A	N/A	36,875	100	19	33	37	12	79.2	N/A	N/A
Female	61	100	18	49	30	3	88.1	N/A	N/A	34,789	100	15	31	42	13	76.1	N/A	N/A
Title I	-	-	-	-	-	-	-	-	-	21,606	99	5	19	51	25	62.8	N/A	N/A
Non-Title I	149	100	28	48	22	2	91.3	N/A	N/A	50,058	100	22	37	34	7	84.1	N/A	N/A
Non-Low Income	146	100	28	48	23	1	91.6	N/A	N/A	48,340	100	23	38	34	6	84.8	N/A	N/A
LEP	-	-	-	-	-	-	-	-	-	3,640	99	2	9	43	46	48.4	N/A	N/A
FLEP	-	-	-	-	-	-	-	-	-	2,339	100	8	22	51	19	66.5	N/A	N/A
1st Yr LEP*	-	-	-	-	-	-	-	-	-	485	96	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	69	100	20	33	38	9	83.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	1,437	100	17	31	40	12	77.9	N/A	N/A
All Students																		
2009	149	100	28	48	22	2	91.3	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	N/A
2008	133	99	31	48	19	2	92.1	N/A	N/A	70,689	100	17	33	38	12	77.6	N/A	N/A

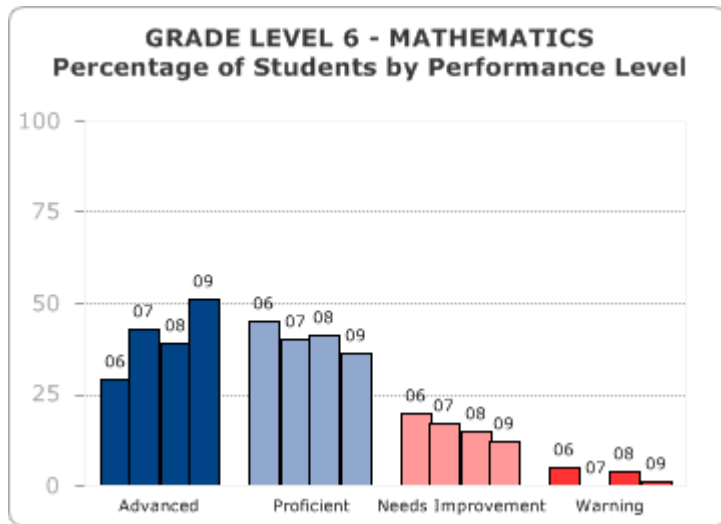


GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	22	100	0	73	18	9	88.6	59.5	20	13,383	99	2	24	41	33	64.9	41.0	11,603	
LEP/FLEP	-	-	-	-	-	-	-	-	-	5,138	99	5	28	38	29	64.8	55.0	4,332	
Low-Income	4	-	-	-	-	-	-	-	-	22,818	99	6	38	38	18	73.9	47.0	20,598	
African American/Black	1	-	-	-	-	-	-	-	-	5,642	99	6	39	38	16	75.3	52.0	5,003	
Asian	1	-	-	-	-	-	-	-	-	3,429	99	29	47	18	6	89.7	62.0	3,158	
Hispanic/Latino	-	-	-	-	-	-	-	-	-	9,582	99	5	35	38	22	70.9	49.0	8,452	
Native American	-	-	-	-	-	-	-	-	-	218	98	10	49	29	13	81.5	48.0	200	
White	127	100	31	60	7	2	96.9	52.5	124	50,627	100	19	55	21	6	89.4	49.0	48,294	
Other Subgroups																			
Male	73	100	22	64	12	1	94.5	49.0	71	36,531	99	11	50	28	11	82.7	45.0	33,937	
Female	56	100	43	54	2	2	99.6	63.0	55	34,432	100	22	51	21	6	88.8	55.0	32,528	
Title I	-	-	-	-	-	-	-	-	-	20,380	99	7	39	38	16	75.0	49.0	18,526	
Non-Title I	129	100	31	60	8	2	96.7	52.5	126	50,583	100	20	55	19	6	90.0	51.0	47,939	
Non-Low Income	125	100	31	61	6	2	97.2	54.0	122	48,145	100	21	56	18	5	91.2	51.0	45,867	
LEP	-	-	-	-	-	-	-	-	-	2,943	98	2	16	41	41	53.9	52.0	2,255	
FLEP	-	-	-	-	-	-	-	-	-	2,195	99	9	44	36	11	79.4	58.0	2,077	
1st Yr LEP*	-	-	-	-	-	-	-	-	-	419	99	-	-	-	-	-	N/A	N/A	
Migrant	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	74	99	24	35	30	11	85.5	55.0	64	
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	1,391	99	16	50	26	8	86.0	48.5	1,294	
All Students																			
2009	129	100	31	60	8	2	96.7	52.5	126	70,999	100	16	50	24	9	85.7	50.0	66,471	
2008	157	100	34	56	8	2	95.9	71.0	155	71,575	99	15	52	24	8	86.2	50.0	65,494	

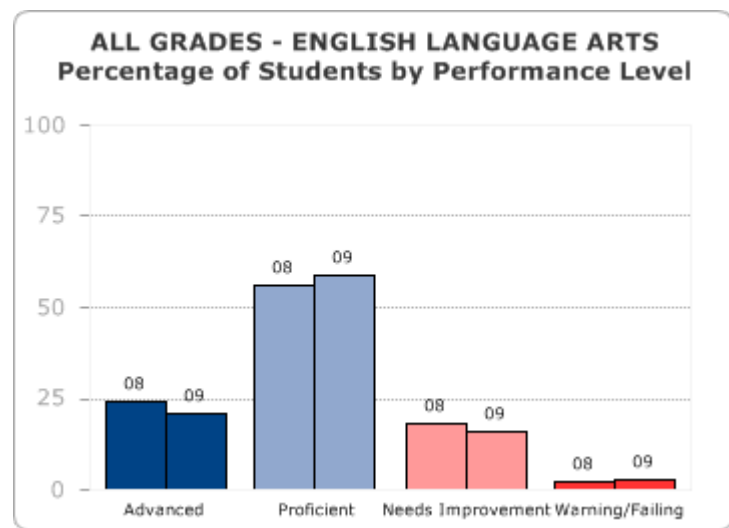


GRADE LEVEL 6 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	22	100	23	41	32	5	87.5	70.5	20	13,384	99	4	15	32	49	55.5	41.0	11,509
LEP/FLEP	-	-	-	-	-	-	-	-	-	5,205	100	9	21	30	40	58.4	53.0	4,371
Low-Income	4	-	-	-	-	-	-	-	-	22,870	99	9	25	35	31	63.8	45.0	20,644
African American/Black	1	-	-	-	-	-	-	-	-	5,646	99	8	24	36	32	62.3	46.0	4,986
Asian	1	-	-	-	-	-	-	-	-	3,441	100	45	31	15	8	88.6	62.0	3,168
Hispanic/Latino	-	-	-	-	-	-	-	-	-	9,630	99	7	22	34	36	60.3	46.0	8,515
Native American	-	-	-	-	-	-	-	-	-	220	99	12	30	33	25	70.1	46.0	203
White	127	100	51	36	12	1	95.9	67.5	124	50,656	100	27	36	25	11	82.8	50.0	48,321
Other Subgroups																		
Male	73	100	52	36	12	0	95.9	71.0	71	36,584	100	24	32	26	18	77.8	49.0	34,001
Female	56	100	50	38	11	2	96.0	64.0	55	34,478	100	23	34	28	15	78.7	51.0	32,550
Title I	-	-	-	-	-	-	-	-	-	20,450	99	11	26	34	29	65.2	47.0	18,578
Non-Title I	129	100	51	36	12	1	95.9	68.5	126	50,612	100	29	36	24	11	83.5	51.0	47,973
Non-Low Income	125	100	51	37	11	1	96.2	67.0	122	48,192	100	31	37	23	10	85.1	52.0	45,907
LEP	-	-	-	-	-	-	-	-	-	2,999	99	5	14	28	52	49.3	51.0	2,285
FLEP	-	-	-	-	-	-	-	-	-	2,206	100	14	30	33	23	70.6	55.0	2,086
1st Yr LEP*	-	-	-	-	-	-	-	-	-	469	100	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	75	100	23	35	25	17	81.3	47.5	64
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	1,394	99	24	31	28	17	77.7	48.0	1,294
All Students																		
2009	129	100	51	36	12	1	95.9	68.5	126	71,085	100	24	33	27	16	78.2	50.0	66,556
2008	157	100	39	41	15	4	91.7	57.0	155	71,679	100	23	33	26	18	77.6	50.0	65,489



ALL GRADES - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	93	100	2	44	41	13	78.0	51.0	61	89,677	98	2	26	42	29	67.8	40.0	66,224
LEP/FLEP	4	-	-	-	-	-	-	-	-	36,592	98	3	27	43	27	64.8	51.0	23,482
Low-Income	10	100	10	50	30	10	82.5	N/A	7	157,793	99	5	40	39	16	75.5	45.0	118,989
African American/Black	4	-	-	-	-	-	-	-	-	40,098	99	6	41	38	15	76.3	48.0	30,107
Asian	2	-	-	-	-	-	-	-	-	24,556	99	26	48	20	6	89.5	60.0	18,925
Hispanic/Latino	4	-	-	-	-	-	-	-	-	68,042	98	5	36	40	19	72.6	46.0	49,717
Native American		-	-	-	-	-	-	-	-	1,346	98	9	48	32	10	81.7	47.0	1,089
White	527	100	21	60	16	3	92.8	58.0	397	354,294	99	19	55	21	5	90.2	50.0	288,750
Other Subgroups																		
Male	301	100	14	62	20	4	91.0	51.0	223	256,002	99	12	50	28	10	84.2	47.0	201,735
Female	237	100	30	56	11	3	94.8	66.0	179	242,663	99	21	52	22	6	88.9	53.0	194,583
Title I	13	100	8	54	31	8	80.8	N/A	10	133,053	99	5	39	40	16	75.0	46.0	98,091
Non-Title I	525	100	22	59	16	3	93.0	57.5	392	365,612	99	20	55	20	5	90.7	51.0	298,227
Non-Low Income	528	100	21	59	16	3	92.9	57.0	395	340,872	99	21	56	19	4	91.6	52.0	277,329
LEP	2	-	-	-	-	-	-	-	-	24,008	98	1	18	46	35	57.2	48.0	13,474
FLEP	2	-	-	-	-	-	-	-	-	12,584	99	7	44	38	11	79.3	54.0	10,008
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-	22	100	0	23	41	36	58.0	N/A	12
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	563	97	15	46	26	12	84.1	51.0	389
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	9,766	99	16	49	27	8	85.8	50.0	7,341
All Students																		
2009	538	100	21	59	16	3	92.7	57.5	402	499,025	99	16	51	25	8	86.5	50.0	396,371
2008	571	99	24	56	18	2	92.8	63.0	421	501,261	99	14	50	27	9	85.2	50.0	329,788



□
Boxford:
2009 AYP Data - All Grades

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (90.2)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	538	538	100	Yes	538	92.7	Yes	92.8	1.2	92.8-96.0	No	96.6	0.2	Yes	Yes
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	93	93	100	Yes	93	78.0	No	74.7	4.2	74.7-83.4	Yes	96.3	0.0	Yes	Yes
Low Income	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	527	527	100	Yes	527	92.8	Yes	92.8	1.2	92.8-96.0	Yes	96.6	0.2	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (84.3)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	540	539	100	Yes	539	90.5	Yes	91.5	1.4	91.5-94.9	No	96.6	0.2	Yes	Yes
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	94	93	99	Yes	93	72.0	No	70.6	4.9	71.0-80.0	Yes	96.3	0.0	Yes	Yes
Low Income	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	529	529	100	Yes	529	90.8	Yes	91.7	1.4	91.7-95.1	No	96.6	0.2	Yes	Yes

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

Student Groups (as of October 1, 2009)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2009 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

SGP: Each student with at least two consecutive years of MCAS scores will receive a student growth percentile, which measures how much the student changed relative to other students statewide with similar score histories from one year to the next. Student growth percentiles range from 1 to 99, where higher numbers represent higher growth and lower numbers represent lower growth. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles on the next year's test. Growth percentiles are calculated in ELA and mathematics for students in grades 4 through 8 and for grade 10.

Accountability Data (2009)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

Accountability Status Labels

I1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

I1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit
<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the
<http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit
<http://profiles.doe.mass.edu/help/data.aspx>.